

## Volume 5 Number 2 pp. 160-161

December 2014

Hosted at www.rosejourn.com

## Authors of RoSE Vol. 5 No. 2

**Ass. Prof. Dr. Axel Föller-Mancini** studied Educational Action Research at the Rudolf Steiner University College in Oslo (M. Ed.), and did his doctorate at the Norwegian University of Life Sciences. From 2010 to 2014 he was a research associate in the Faculty of Health at the University of Witten/Herdecke, Germany. Since 2012 he has been a project advisor in the area of research on early childhood at the Alanus University of Arts and Social Sciences, and editor of the peer-review journal RoSE (Research on Steiner Education).

**Dr. Ines Graudenz** is a psychologist and a client-centered psychotherapist. Longtime she has been a scientific staff member in the Deutsches Institut für internationale pädagogische Forschung (DiPF) in Frankfurt/Main; numerous publications in the field of educational psychology. Since 2008 Dr. Graudenz has worked as a freelance scientific in Waldorf school projects. Additional publications: Poems on paths of yearning ["Sehnsuchtspfade" Gedichte (Mauer Verlag, 2012)]; smaller texts – Stories, poems and rhymes – in various anthologies [EPLA-Verlag (2013)] and August von Goethe Literaturverlag (2013)].

**Ass. Prof. Dr. Stefanie Greubel** has worked as an assistant professor of Early Childhood Education at Alanus University of Arts and Social Sciences since 2012. Her main research interests lie in educational processes and transitions in early childhood, self-concept and quality of child-care institutions and schools. Her empirical studies are based on qualitative as well as on quantitative data.

**Dr. Simon Kuttner** studied psychology at Ben Gurion University, Israel, and the University of Otago, New Zealand. He also studied clinical psychology at the University of Otago. Since July 2013 he has worked as a researcher at Freie Hochschule Stuttgart, examining the effects of Waldorf teacher training.

**Dr. Philipp Martzog** studied psychology at the University of Constance. He worked as a research associate in the Department of Education at the University of Regensburg from 2008 to 2013. Currently he conducts a study at the Freien Hochschule Stuttgart on the effects of Waldorf teacher training.

**Dr. Jürgen Peters** studied maths, pedagogy and empirical research and has been a Waldorf high school teacher for two decades. He also was engaged in the teacher training programs in Witten Annen and Wilton, N.H. in the US. Since 2009 he has worked as a research fellow in the Institut für empirische Sozialforschung at the Alanus University focusing on research projects and empirical studies. He finished his PhD with respect to workload of Waldorf teachers in 2013.

**Prof. Dr. Guido Pollak** studied education, psychology, sociology and political science at the University of Munich and the University of Regensburg. He has been a professor at the University of Passau since 1995.

**Prof. Dr. Dirk Randoll** studied Education and Special Education at the Johann Wolfgang Goethe University in Frankfurt am Main and did his PhD in "Integration of children with learning disabilities into school - An empirical study" (1990). From 1982 - 1999 he worked as a research associate in the department of Psychology at the German Institute of Educational Research (DIPF) in Frankfurt am Main. Since 1999 he is one of the project managers at Software AG-Foundation in Darmstadt. Since 2013 he works as a Professor for Empirical Research at the Alanus Hochschule in Alfter. His main interest is to evaluate private schools (Waldorf, Montessori, Alternative) from the perspective of the persons concerned, as well as to develop new forms of teaching in Waldorf schools.

Authors of RoSEVol. 5 No. 2

**Prof. Dr. Bernhard Schmalenbach** works as a professor of Special Education at the Alanus University. He is responsible of the development, management and research processes of the master program of special education.

**Dr. Urs L. Tellkampf** holds an MA and a PhD in Social Sciences, and has worked in different professional areas for almost two decades. He has experience in teaching Philosophy, German language and Politics. He is also a Steiner school teacher, who enjoys the challenge of working with Upper school learners. Besides teaching, he is carrying out a postdoctoral project related to political philosophy.

**Dr. Renatus Ziegler** studied mathematics and theoretical physics at the Federal Institute of Technology (ETH Zürich) and made his PhD at the University of Kassel, Germany, in Geometrical Mechanics, 1985. During 1985-1987 he was a visiting assistant professor in the USA, 1987-2001 researcher and lecturer at the Mathematical-Astronomical Section of the Goetheanum in Dornach, Switzerland. Since 2001 he has worked at the Verein für Krebsforschung, Arlesheim, Switzerland, in clinical research and pharmaceutical quality assurance. In addition to numerous papers (see www.reinesdenken.ch) his books include "Platonische Körper" (2012), "Projective Geometry and Line Geometry" (2012), "Intuition und Ich-Erfahrung: Erkenntnis und Freiheit zwischen Gegenwart und Ewigkeit" (2006).