

Editorial

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The current edition of *RoSE - Research on Steiner Education* includes two articles on theoretical fundamentals, an article on didactics of Waldorf education, and a book review of a recent publication.

The section on *theoretical fundamentals* is opened by Hartmut Traub with an English version of his article “I and Thou” (RoSE Vol X, No. 1). He explores certain aspects of a theory of inter-personality in Steiner’s main philosophical work (“The Philosophy of Freedom”), and places it in context within the history of philosophy. Following this, Johannes Wagemann shows how moments of personal encounter and philosophical debates in the writing work of Steiner’s pupil Herbert Witzgenmann inspired an extraordinary amount of new writing within the context of anthroposophy. The second part also translated into English will be published in Vol. XI, No. 1.

In her article, *Implementing animal welfare studies into the secondary curriculum*, the Australian Clare Bennetts advocates using the pedagogical approach to animals in a variety of ways. An emotional connection is created to raise awareness of animal welfare and issues related to human nutrition. This developed didactic concept can be implemented in secondary school instruction at Waldorf schools.

At the end of this edition, Johannes Kiersch summarizes Helmut Zander’s newly published book *Die Anthroposophie. Rudolf Steiners Ideen zwischen Esoterik, Weleda, Demeter und Waldorfpädagogik*. Zander’s critical perspective focuses on the practical fields that have arisen from the anthroposophical impulse and their contextual conditions and genesis.

We wish all readers and authors an inspiring reading!