

Authors of RoSE Volume 3 Nr.2 2013

Bo Dahlin is professor of education at Karlstad University, Sweden and staff member at the Rudolf Steiner University College in Oslo, Norway. Bo's main research interest is philosophy of education. His empirical research has been cross-cultural studies of conceptions of learning, based on a qualitative (phenomenographic) approach.

Gilad Goldshmidt – (PhD) Is educator and teacher for many years in the Harduf waldorfschool (Israel). He also lectures in the Kibbutzim college for education (Tel-Aviv) and David-Yalin college of education (Jerusalem), two state colleges for teachers with a Waldorf track. Goldshmidt published some books on Waldorf education and some children's books. He is also the chairman of the Israeli Waldorf association.

Rolf Göppel [Dr. phil. habil., Dipl.-Päd.] has a degree in Education from Würzburg University, with a diploma in Special Needs Education with emphasis upon working with behaviourally disturbed children. Doctoral thesis upon the history of Education for the Behaviourally Disturbed. Professorial thesis on the Pedagogical Relevance of Risk and Resilience Research. He has held lectureships at the universities of Würzburg, Cologne, Frankfurt and Vienna, and has been Professor of Education at the College of Education in Heidelberg since 1999. His main fields of work include: educational psycho-analysis, child development research, risk and resilience research, emotional aspects of teaching and learning. For many years he has been on the board of the Commission for Educational Psycho-analysis within the German Society of Educational Science. Latest publications: „Aufwachsen heute: Veränderungen der Kindheit, Probleme des Jugendalters“. Stuttgart 2007 (Kohlhammer), „Pädagogik und Zeitgeist – Erziehungsdiskurse und Erziehungsmentalitäten im Wandel“ Stuttgart 2010 (Kohlhammer).

Thomas Marti studied biology, chemistry and philosophy at the University of Berne (CH), then he taught at the advanced level of the Rudolf Steiner School Ittigen / Berne. Since 1990 lecturer in biology and anthropology at the Academy of Waldorf Education Mannheim. Research interests: medical and educational issues of development and health of children in primary school age and adolescence.

Jürgen Peters studied maths and pedagogy and has been a Waldorf high school teacher for many years. He also was engaged in the teacher training programs in Witten Annen and Wilten, N.H. in the US. Since 2009 he is a research fellow in the Institut für empirische Sozialforschung at the Alanus University focussing on research projects and empirical studies.

Hartmut Traub (Ph.D.) is head of Social Science at the Centre for Practical Teacher Education in Essen, and president of the Scientific Advisory Board of the International Gottlieb Fichte Society. He has lectured in applied philosophy at the universities of Duisburg-Essen, Siegen, and Alanus in Alfter. He studied sociology, theology and philosophy in Bochum, Essen and Duisburg, and is the author and editor of books and articles on the teaching of philosophy and on German Idealism.

Marcelo da Veiga studied Philosophy, Literature and Pedagogy in Germany. He is holding a Professorship for philosophical thinking applied to Education and Business and Administration at Alanus University. He did his doctorate in Philosophy and is specialised in phenomenological approaches to epistemology and anthropology.

Johannes Wagemann has studied electrical engineering, physics, mathematics, pedagogics and philosophy. Initially he worked in the image processing research, for ten years he is teaching at the Waldorf School in Essen. Recently he has completed his dissertation on a transdisciplinary approach to the mind and brain problem (University of Witten/Herdecke, Germany).

David W. Wood has a Bachelor of Science (B.Sc.) in pure mathematics and philosophy from the University of Adelaide, a Master of Letters (M.Litt.) in philosophy from University College Dublin, and a PhD in philosophy jointly from the Sorbonne (Université Paris IV) and the Ludwig-Maximilians-Universität in Munich. From 2009 to 2011 he was a post-doctoral researcher at the Bavarian Academy of Sciences, where he collaborated on the Johann Gottlieb Fichte Gesamtausgabe. Among others, he is the author of "Mathesis of the Mind": A Study of Fichte's Wissenschaftslehre and Geometry; editor and translator of Novalis, Notes for a Romantic Encyclopaedia: Das allgemeine Brouillon; and co-editor and co-translator of J.G. Fichte/F.W.J. Schelling, The Philosophical Rupture between Fichte and Schelling: Selected Texts and Correspondence (1800-1802).

Phillip Wright has taught for 13 years as a class teacher and Upper School humanities teacher in Steiner schools in the UK. He completed his doctorate in Steiner education at Bristol University in 2009. Previous to this he studied geography, philosophy and education at Exeter, London and Keele Universities (respectively). His research interest is in Steiner curriculum and pedagogy and how this compares with other forms of education. Phillip currently teaches at Bristol Steiner School, England.

Renatus Ziegler is born in Basel 1955. He studied mathematics and theoretical physics at the Federal Institute of Technology (ETH Zürich) and made his PhD at the University of Kassel, Germany, in Geometrical Mechanics, 1985. During 1985-1987 he was visiting assistant professor in the USA, 1987-2001 researcher and lecturer at the Mathematical-Astronomical Section of the Goetheanum in Dornach, Switzerland. Since 2001 he works at the Verein für Krebsforschung, Arlesheim, Switzerland, in clinical research and pharmaceutical quality assurance. In addition to numerous papers (see www.reinesdenken.ch) his books include "Platonische Körper" (2012), "Projective Geometry and Line Geometry" (2012), "Intuition und Ich-Erfahrung: Erkenntnis und Freiheit zwischen Gegenwart und Ewigkeit" (2006).