

Authors of RoSE Vol. 5 No. 1

William A. Adams is a psychologist, Adjunct Professor at Chapman University College, now called Brandman University. He holds a Ph.D. in Cognitive Psychology, with a specialization in computer science from the University of Wisconsin-Milwaukee. He did a postdoctoral fellowship in perception and cognition at Cornell University. Subsequently, he taught undergraduate and graduate courses in psychology, sociology, and statistics at the University of Wisconsin, University of Maryland, and the College of Idaho.

Margunn Bjørnholt holds a cand. mag. in regional planning from the University of Tromsø, an MA in international economics from the College of Europe and a mag. art. (PhD) in economic sociology from the University of Oslo. She is Director of Policy and Social Research AS in Norway and has formerly worked at the Regional Development Fund, the National Institute of Technology, Telemark Research Institute, the Work Research Institute and the University of Oslo. She has been a visiting scholar at Emory University School of Law and GEXcel Center of Gender Excellence in Sweden. Her research interests encompass ethical banking, organisational and spatial flexibility in the public sector, management, gender equality, and work-family arrangements.

Marcelo da Veiga studied Philosophy, Literature and Pedagogy in Germany. He holds a Professorship for philosophical thinking applied to Education and Business and Administration. He did his doctorate in Philosophy and is specialised in phenomenological approaches to epistemology and anthropology. He is Rector of Alanus University of Arts and Sciences in Alfter, Germany.

Bo Dahlin was until 2012 professor of education at Karlstad University, Sweden and is a staff member at the Rudolf Steiner University College in Oslo, Norway. Bo's main research interest is philosophy of education. His empirical research has been in cross-cultural studies of conceptions of learning, based on a qualitative (phenomenographic) approach.

Johannes Kiersch studied English, History and Pedagogy in Berlin and Tübingen, and was a Waldorf teacher in Frankfurt and Bonn. Since 1973 he has participated in building up the Institute for Waldorf Pedagogy in Witten/Ruhr, Germany. For some years he has been on the board of the Bund der Freien Waldorfschulen in Germany. Publications include: *Die Waldorfpädagogik*. 11th ed. 2007 and *Fremdsprachen in der Waldorfschule*. Stuttgart 1992.

Philip Kovce studies philosophy at the Humboldt University of Berlin and conducts research at the Philosophicum in Basel. He is a fellowship holder of the German National Academic Foundation as well as a fellow at the Berlin Studies Center. In 2011 he was awarded the one-time Rudolf Steiner Prize for his study on Steiner's "Ethics of Speaking".

Maria Lyons holds a PhD in Politics and Government from the University of Kent, England. Her thesis explored the historical and ideological roots of the ongoing crisis in Western education. She currently works as a freelance researcher, specialising in the fields of educational renewal, community-building and learning disabilities.

Clive Millar: Emeritus Professor. Clive Millar was Professor of Adult Education and Director of Extra-Mural Studies at the University of Cape Town. He now leads the student research programme at the Centre for Creative Education.

Taryn Melmed: She is a B.Ed. graduate of the Centre for Creative Education. She is now teaching a Grade 2 class in a school in Cape Town.

Jessica Nell: She grew up in Johannesburg, attending Michael Mount Waldorf School. She cherished a life-long ambition to become a teacher and so moved to Cape Town to study at the Centre for Creative Education. Here she completed her Bachelor Degree in Waldorf Education and is currently the Class 3 teacher at Constantia Waldorf School, Cape Town.

Gabriella Rivera: She attended Waldorf schools for her entire education. Her subsequent training included trapeze, dance, pantomime, clowning, entertaining and music skills. She now is a B. Ed. graduate from the Centre for Creative Education in Cape Town.

Anne Sauer works with children with special needs in a Steiner School. She studied class teacher, curative education, English and gym at the Academy of Steiner education in Mannheim, Germany. She also completed an M.A. in curative education at Alanus University of Arts and Sciences in Alfter, Germany.

Alexi Silverman: She obtained a BA degree in History, Politics and Social Anthropology at the University of Cape Town, with a subsequent Honours in Social Anthropology. Fascinated by the lived intersection of theory and practice, she began teaching at Constantia Waldorf High School while studying for a B. Ed at the Centre for Creative Education. She continues to teach in the upper high school at Constantia Waldorf.

Wilfried Sommer: He is a teacher in mathematics and physics, staff member at the Teacher Training College for Steiner Education and at the Pedagogical Research Centre at Kassel. Since 2007 he is Professor at Alanus University of Arts and Social Sciences, Alfter, Germany.

Urs L. Tellkamp holds an MA and a PhD in Social Sciences, and has worked in different professional areas for almost two decades. He has experience in teaching Philosophy, German language and Politics. He is also a Steiner school teacher, who enjoys the challenge of working with Upper school learners. Besides teaching, he is carrying out a postdoctoral project related to political philosophy.

Hartmut Traub (Ph.D.) is head of Social Science at the Centre for Practical Teacher Education in Essen, and president of the Scientific Advisory Board of the International Gottlieb Fichte Society. He has lectured in applied philosophy at the universities of Duisburg-Essen, Siegen, and Alanus in Alfter. He studied sociology, theology and philosophy in Bochum, Essen and Duisburg, and is the author and editor of books and articles on the teaching of philosophy and on German Idealism.

Renatus Ziegler is born in Basel 1955. He studied mathematics and theoretical physics at the Federal Institute of Technology (ETH Zürich) and made his PhD at the University of Kassel, Germany, in Geometrical Mechanics, 1985. During 1985-1987 he was visiting assistant professor in the USA, 1987-2001 researcher and lecturer at the Mathematical-Astronomical Section of the Goetheanum in Dornach, Switzerland. Since 2001 he works at the Verein für Krebsforschung, Arlesheim, Switzerland, in clinical research and pharmaceutical quality assurance. In addition to numerous papers (see www.reinesdenken.ch) his books include "Platonische Körper" (2012), "Projective Geometry and Line Geometry" (2012), "Intuition und Ich-Erfahrung: Erkenntnis und Freiheit zwischen Gegenwart und Ewigkeit" (2006).