

## Editorial

### Axel Föllner-Mancini

We are excited that this edition marks the fifth anniversary of *RoSE*. Over the past five years, we have grown into a magazine that provides a platform for the discussion at academic level of the fundamentals of Steiner education worldwide. The very multifaceted nature of the magazine has engendered fruitful and inspiring debate and is reflected in both our staff and contributing authors. Not only do our authors originate from a variety of countries, they also represent a broad spectrum of disciplines that feed from a diverse range of theoretical and empirical sources. From their varied perspectives, they examine the complex issue of a humane discipline that has become known as anthroposophy - one of many innovations that stimulate Waldorf education. Our discussions, such as the one sparked by questions about the science and relevance of Rudolf Steiner's pedagogy, brought authors and readers together who may never have met outside this journalistic forum. It is this intense exchange, conducted in two or more languages, that sums up our journal *RoSE*.

Alongside the regular editions with their main sections of *foundational research* and *empiricism*, *RoSE* also publishes work for the biannual European Network for Academic Steiner Teacher Education (ENASTE) congress in Vienna. *RoSE*'s publications in this context may be thought of as a reflection on the internationally ongoing development of this education movement founded by Steiner.

The next congress is scheduled for May 14 to 16, 2015. For more information please see the announcement on our website: <http://www.rosejournal.com/index.php/rose>

Our team of publishers and editors would like to take this opportunity to thank all our contributors for their hard work over the past five years. With their help and yours we hope to continue our journal's success into the future!