

Editorial

Axel Föllner-Mancini

Starting with this edition, RoSE addresses a larger audience. Finally we also publish articles in Spanish language, thanks to the financial support of the Anthroposophic Society of Germany. From now on we will publish new articles in Spanish language and also translated versions, which concern the interests of the Spanish speaking regions in the world.

The journal divides into three parts, focusing on fundamentals, empirical research and a forum for anthroposophy and science and is completed by two book reviews.

First part starts with an article on the anthropology of Waldorf education (Johannes Wagemann), which is followed by Philip Kovce's article questioning aspects of economic theory and a comparison between Rudolf Steiner's and Rudolf Stolzmann's theories on social threefolding (Gerald Lechner). In Spanish Language there is an article on the anthroposophic view on traumata (Alejandra Mancini) and the concept of learning in Waldorf education (Jost Schieren), published in RoSe 3, 1 in German.

The section of empirical research presents the results of a study on inter-year classes (Cornelia Ruhnau). In Spanish language Axel Föllner-Mancini focuses on crises in the lives of schoolchildren, regarding the professional alliance between teachers and therapists.

The forum for anthroposophy and science presents a talk between Dr. Angelika Wiehl, Prof. Dr. Wolfgang Nieke and Shozan Shimoda, who researches at the University of Rostock (Germany) on intuition in pedagogics in his PhD.

Reviews of two books (by Philip Kovce and Jennifer Gidley) then bring this edition to a close.

The Journal aims to promote basic research and empirical research on Waldorf education. The journal is being peer reviewed.

All editions of "RoSe - Research on Steiner Education" are available on <http://www.rosejournal.com>