

## **Authors of RoSE Special Issue**

### **The critical potential of Waldorf Education**

**Neil Boland** lives in Auckland, New Zealand where he is senior lecturer in education at Auckland University of Technology (AUT) and associate professor at the National Tsing Hua University, Taiwan. He has taught in Steiner settings at early childhood, primary, and secondary levels, as well as leading the undergraduate and graduate programmes in education at AUT. He works at an interface of Steiner education / anthroposophy and other pedagogies and philosophies.

**Bo Dahlin** is Professor Emeritus of Education at Karlstad University, Sweden. He maintained an interest in the spiritual aspects of education throughout his academic career. In 2003–2005, he led an evaluation of Swedish Waldorf schools. He was part of planning and starting up a Master's program in Steiner Education in Norway. Retired in 2012, he has continued to publish on the philosophy and spirituality of education.

**Henrik Holm** is Professor of Philosophy and Head of Research at the Rudolf Steiner University College Oslo. He is also affiliated with the Norwegian Academy of Music in Oslo and the director of the Norwegian Musicology Society. He has a PhD in Philosophy and a PhD in Musicology. He is the author of several books, articles and essays in Norwegian, German and English. He works on topics in Ethics, Philosophy of Education, Philosophy of Music and Philosophy of Religion.

**Jan-Erik Mansikka** is university lecturer at University of Helsinki. He has published on diverse themes within education, e.g. philosophy of education, intercultural education and early childhood education. He is also part-time teacher in music education at Sibelius-Academy, Helsinki.

**Joaquin Munoz** is a tribal member of the Pascua Yaqui Tribe of Tucson, Arizona, USA, and currently lives and works in Minneapolis, MN. He is an assistant professor of American Indian Studies and Education at Augsburg University. He came to Steiner Education through the research of his doctoral dissertation which focused on Steiner education in the United States and Canada, and examined the similarities and differences of Steiner and Native American and Indigenous epistemologies.

**Dag Øystein Nome** works as an associate professor in pedagogy at the University of Agder in Norway and Rudolf Steiner University College. He is a graduate preschool teacher and has worked for 25 years in school and kindergarten. Nome has a PhD in child-child relationships among toddlers in kindergarten, and he has written several articles and book chapters on play, sociology of childhood and philosophy of education.

**Jenny Steinnes** was born in Ålesund, Norway in 1954. From 1990 – 2000 she worked as a class teacher at Ålesund Steinerskole. She did her MA in education in 2001, and her PhD on the philosopher Jacques Derrida and education at NTNU in 2006. From the same year she got a position as associate professor at Lillehammer University College/Inland Norway University of Applied Science, and became full professor in 2011. From 2020 she works full time as a professor of education at Rudolf Steiner University College, Oslo. Her publications are inspired by philosophy, as well as expressions of art and literature.

**Leif Tjärnstig** is organising the subject teacher education at the Waldorf University College in Stockholm. He has a background as a long time Waldorf upper school science teacher and holds a PhD in pedagogy.

**Ruhi Tyson** studied bookbinding and education. Dissertation at Stockholm University 2017. Senior lecturer at Waldorf University College and Stockholm University, Department of Education. Bookbinding-teacher at Kristofferskolan.