

## Editorial

**Axel Föller-Mancini**

The editors, contributors, and authors of *RoSE: Research on Steiner Education* are pleased to present Volume 16, Number 1. As usual, this issue includes methodological and empirical studies in the context of academically oriented Waldorf education and its reference sciences.

Philip Kovce opens the section on *basic research* with a study on the relevance of Hannah Arendt's late work. It reflects on the relationship between power and freedom in a historical and anthropological context. In doing so, it becomes clear how much Steiner's philosophy of freedom overlaps with Arendt's thinking. The article is a translation from the German original (Die Drei magazine 10/2020).

In their study, Martyn Rawson et al. develop a dialogue and reflection on the local practice of the Waldorf curriculum in Taiwan. The authors use a "rhizomatic metaphor" of pedagogical dissemination. This means that Waldorf education, as an international movement with a common source and common pedagogical principles, can also grow in the form of local pedagogical practices and curricula.

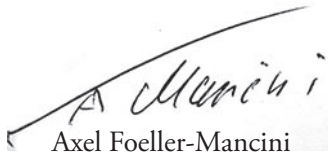
In the first part of his overview study, Martyn Rawson identifies types of discourse in anthroposophy insofar as they can be related to the foundations and practices of Waldorf education. The analysis provides orientation in controversial contexts.

In the *Empirical Contributions* section, author Albina Granberg presents the results of a study on rhythm, nutrition, and health in Swedish Waldorf kindergartens and discusses them in the context of today's eating habits. Philip Gelitz presents a language-critical study on the use of Waldorf education terminology and discusses the applicability of words such as "giving shelter" and "making home" in the context of early childhood education.

In the section on *framework concepts*, Andrea Anna Maria Kersten and Frank Steinwachs outline an innovative teaching concept for Waldorf schools. The focus is on ethical questions and practical implementations in the area of "animal-human habitat": what consequences follow from an expanded ethical perspective on the coexistence of humans and animals? The article appears in two languages (German/English).

In the section on *anthroposophy and science*, Philipp Gelitz undertakes an essayistic examination of Steiner's topos "courage to face the truth" from the 14th lecture of General Anthropology. He explores postmodern challenges and threats to the claim to the concept of truth and discusses Steiner's recourse to independent thinking.

We wish all our readers an inspiring read.



Axel Foeller-Mancini